



Molescroft Primary School

St. Leonard's Road, Beverley, HU17 7HF

Telephone: 01482 861762

Email: molescroft.primary@eastriding.gov.uk

Website: molescroftprimaryschool.wordpress.com

Headteacher: Mr. M. A. Lancaster BEd Hons

School Business Manager: Mrs. R. Jameson



MOLESCROFT PRIMARY SCHOOL ENVIRONMENTAL REVIEW

Reviewed January: 2011, 2012, 2013 2015 **2017**



Energy

- Are the lights and whiteboards left on in the classrooms when people aren't in them? **NO**
- We have more iPads now and we must check they are switched off at the weekend.
- Lots of APPs are open so maybe we can close the ones we don't use.
- Are low-energy light bulbs and fluorescent tubes used in school? **YES**
- Are computers turned off when not in use? **YES**
- If it gets too hot in the classroom, is the heating thermostat turned down before opening a window? **Classrooms do not have separate thermostats. The caretaker and Head Teacher however discuss the levels of heating and adjust the thermostats in the three boiler houses. There is no heating at all from May to October. April and November are judged according to the weather conditions.**
- Is there someone in your school who has special responsibility for monitoring the consumption of energy (electricity, heating etc.) in the school? And if so, are the results recorded on graphs and shared with the rest of the school? **We have a display for solar panels. We use DECs to monitor progress over time and in addition we compare our consumption with all other schools in the East Riding through the Key Indicators document. This is reviewed annually.**



Litter

- Is there too much litter around the school grounds? **NO Not a problem but RWC surveyed litter and found KS2 playground had slightly more litter on it than KS1 and is being addressed. As the children do not bring sweets etc. to school, any litter that does appear is generally blown onto the site.**
- Are there enough bins inside and outside the school? **YES**
- Does your school have a clear anti-litter policy? **YES**
- Is the amount of litter collected monitored and weighed? **YES, in Really Wild Club (groups of 10 in afternoons)**
- And if so, are the results recorded on graphs and shared with the rest of the school? **YES, we showed them in our 'Waste' Assembly to the whole school**



GOLD



Recycling

- Is paper, inkjet cartridges, plastics, cardboard or other materials recycled? **YES**
- Is your food waste composted? **NO we are still waiting for the local council to get us on a scheme; there is no scheme at present provided for commercial premises.**
- Where possible, does the school buy paper, pens, pencils etc. made from a recycled source? **YES**
- Has the school considered buying school uniforms made from recycled plastic bottles? **NO**



- Is the reusing of materials e.g. Water bottles encouraged? **YES**
- Is the amount of waste collected monitored and weighed? And if so, are the results recorded on graphs and shared with the rest of the school? **YES**

Water

- Is there a water meter to record water use in school? **YES**
- Are there push-on or self stopping taps in the toilets? **YES**
- Are there water saving devices in the toilets? **YES - hippos**
- How often does the school run water-saving campaigns? **Regularly – saving water is encouraged throughout school all year**
- Are pupils involved in taking and displaying readings? And if so, are the results recorded on graphs and shared with the rest of the school? **YES, we are recording how many watering cans we use from the water butts.**

Transport

- Does the school have dry and secure cycle storage? **YES, but ‘the rain does come in and make the seats wet sometimes’**
- Does the school organise regular ‘walk to school’ or ‘cycle to school’ events? **YES**
- Does the school have a school travel plan? **YES**
- Do you monitor how pupils travel to school? And if so, are the results recorded on graphs and shared with the rest of the school? **Ongoing This is subject to an annual review. All pupils are surveyed. The results form part of the schools Standards’ Report and include reviews and statistical analysis from all stakeholders.**

Healthy Living

- Does the school provide and promote healthier food at break times and lunchtimes? **YES, Milk, Fruit, vegetable Soup, Fruit Kebabs All children have a water bottle (renewed annually: FREE) and the school has chilled water cabinets for replenishing water bottles. The lunchtime menu is strictly monitored for its dietary balance. In addition, children can self serve vegetables, fresh fruit salad and have access to a 14 choice self serve salad bar.**
- Is drinking water available in class? **YES, all children have a water bottle (renewed annually: FREE) and the school has chilled water cabinets for replenishing water bottles**
- Do the children take part in daily exercise? **YES, Activate for FS to Y3 and the daily Exercise Programme for all pupils in Y4 to Y6. This is in addition to a very comprehensive Physical Activity programme. We also have Thai Chi for Y6 and a Daily Fitness programme.**
- Do you monitor whether children eat a balanced lunchtime diet over the week? And if so, are the results recorded on graphs and shared with the rest of the school? **All children who take a school meal are guaranteed a balanced lunchtime diet.**

Biodiversity

- Does the school have any plants in containers, pots or beds in the school grounds? **YES, A vast range**
- Does the school grounds have a wildlife or conservation area? **YES, Award winning and representing diverse habitats.**
- Do you monitor how many different types of wildlife visit your school grounds? **YES, through Really Wild Afternoons throughout the year.** And if so, are the results recorded on graphs and shared with the rest of the school? **The children report on their findings and do presentations, these may be graphs. RSPB Bird watch 2017**

School Grounds

- Are lessons or part of lessons ever held outside? **OFTEN**
- Does the school recycle garden or fruit/vegetable waste in a composter or wormery? **YES, we do have monitors who empty the fruit peel bins at playtime and put them into one of the five large compost bins in school.**
- Are there seating areas in your play ground? **YES**
- Is the amount of time spent outside in the playground doing curriculum activities monitored? **NO**
It is planned in advance. In addition, as every classroom has immediate access to outside learning areas, it is seen as the norm to be learning outside as often as possible. In addition, we have an Environment Week every year. This is used as a catalyst to reinforce the values of outdoor learning. And if so, are the results recorded on graphs and shared with the rest of the school? NO

Global Citizenship

- Do pupils consider how actions taken within the school affect people and the environment locally and globally? **YES, Assembly, Fair Trade Agenda, Enterprise Day initiative.**
- Have the pupils considered other issues, such as Fair Trade? **ABSOLUTELY We are a Fair Achiever School.**
- Are the amount of Fair Trade products that the school uses monitored and evaluated? And if so, are the results recorded on graphs and shared with the rest of the school? **YES, there are extensive records and these are shared through assembly.**

Green Procurement

- Does the school have a green procurement policy?
(NB: There is a requirement to develop a green procurement policy from Jan 2013) **YES**
- Does school ensure that all products and services purchased have a minimal impact on the environment (i.e. Green Procurement)? **We do our best within the legal constraints of being a Local Authority School.**
- Does the school buy local products? **Whenever possible. As a school we have ensured that the supply of Fruit and Veg is from a local supplier, rather than one suggested by the LA 60 miles away.**
- Does the school buy products that are recycled or that can be recycled? **YES e.g. paper, pens, picnic benches.**
- Does the school buy products that use fewer chemicals? **Being a school, harsh chemicals tend to be avoided at all costs for cleaning.**
- Does the school buy products that are energy saving? **YES, all white goods are at least A* rating if not better.**

Pupil Participation

- Do any environmental issues feature in school assemblies? **Over a year it is guaranteed that all of the headings above will be covered in assemblies. Some e.g. Global Citizenship, Waste, Energy, Transport & Healthy Living will have a whole week or more attached.**
- Are there special environment-related lessons or visits undertaken by classes? **YES, the curriculum plan has special 'Green Links' to ensure these aspects are not forgotten.**
- Are pupils involved with local environment projects outside school time?
YES e.g. Operation Lifestyle (with Humberside Police) & The Gardening Club. We visit Beverley Grange local residential home visits to do flower arranging and gardening with the residents.