



1. INTRODUCTION

This policy document is written after consultation with the teaching staff and the Governor Mr. A. Adamson with responsibility for Personal, Social, and Citizenship Education (PSCE)

It is a working document, which reflects the ethos and practice within the school in relation to It has been written with due regard to the requirements and changes of the National Curriculum and it will be monitored and evaluated according to changes within these documents as and when they arise

The PSCE coordinator: Ms S Grainger

2. FUNDAMENTAL PRINCIPLES

The whole ethos of Molescroft Primary School is to provide every child with a happy, caring, learning environment in which he or she can develop their full potential - whatever their needs and irrespective of ability race or gender.

Molescroft Primary school believes that :

“PSCE helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.” (Curriculum 2000).

Molescroft Primary recognises the importance of the two aims:

1. The School Curriculum should aim to provide opportunities for all children to learn and achieve.
2. The School Curriculum should aim to promote pupils' spiritual, moral and cultural development and prepare all pupils for the opportunities, responsibilities and experiences of life.

These aims can only be fully achieved through a wide range of experiences and opportunities provided through a whole school approach to the PSCE Curriculum. The school acknowledges that PSCE plays a significant role in the pupil's ability to learn and achieve.

This policy should be read in conjunction with the following school policies:

- Behaviour Management
- Anti-Bullying
- Equal Opportunities
- Sex and Relationship Education
- Drug Education



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- Science
- RE
- PA

Molescroft Primary School believes that the development of PSCE is a life long and continuous process. It is concerned with personal growth and human issues. It provides opportunities for the development of the individual within themselves, their communities and the wider world.

It is the responsibility of the whole staff team to implement this policy. The PSHE Co-ordinator will be responsible for providing and resourcing the scheme of work for the curriculum. Time allocation across the school year is 18hours in total. This will primarily focus on the SEAL units spread throughout the year, with time also allocated for Pupil Council class meeting and Circle Time. There is also special themed weeks across the school year: Health; Safety; Citizenship and Enterprise Day. The SEAL termly themes are:

- | | |
|----------|---|
| Autumn 1 | New Beginnings
Getting on and falling Out |
| Autumn 2 | Say No to Bullying (Link to Anti-Bullying Week) |
| Spring 1 | Going for Goals |
| Spring 2 | Good to be Me |
| Summer 1 | Relationships |
| Summer 2 | Changes |

3. ROLES AND RESPONSIBILITIES

The governing body should, in cooperation with the head teacher, determine the school's general policy and approach to PSCE.

The PSCE coordinator should keep staff informed of any new developments that affect the school and will attend any appropriate training as necessary. Delivery of the schemes will be monitored through Short Term Planning, lesson observations, displays of work and photographic evidence.

Aims:

- To develop and raise self-esteem.



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- To enable informed choices to be made.
- To provide a safe and secure environment.
- To explore and promote strategies for healthy lifestyles.
- To encourage pupils to take responsibility for themselves and their environment by giving them the knowledge to make informed decisions.
- To establish healthy patterns of behaviour.
- To develop good relationships and respect for the differences between people and cultures.
- To learn to respect their environment and that of a wider world.
- To integrate PSCE across the formal and informal curriculum.
- To prepare to play an active role as citizens. Pupils will begin to understand about the nature of community and the variety of communities to which they and other people belong.

Objectives:

- To develop the ability to make choices.
- To believe in themselves.
- To know the importance of exercise.
- The knowledge of the importance of personal hygiene.
- The ability to be able to say no when appropriate.
- The knowledge of how to keep themselves safe in different situations.
- The ability to communicate their ideas and feelings.
- Tolerance and knowledge of different lifestyle, traditions, cultures and beliefs.
- The ability to cope with peer group pressure.
- The ability to cope with and look critically at pressure from other agencies, eg> TV drama/adverts, magazines.
- The ability to know that they have personal rights and responsibilities to themselves and others.
- To show concern for the conservation of the Natural world and the environment in which we live.

These objectives are interrelated and cannot be taught in isolation.

4. SPECIAL EDUCATIONAL NEEDS

All pupils will take part in the PSCE programme subject to differentiation according to their individual needs and in accordance with the school's SEN Policy.

5. EQUAL OPPORTUNITIES



PSCE has relevance for all pupils regardless of age, gender, ethnicity or ability. The school's PSCE programme will be subject to the guidance and recommendations set out in the appropriate county and school policy documents.

6. ASSESSMENT RECORDING AND REPORTING ON PUPIL PROGRESS

Evidence of work will be recorded through Short Term Planning, photographs, displays of pupils' work and lesson observations. Pupils' involvement will be monitored and reported to parents through consultation evenings. Pupils will be assessed against the learning objectives outlined in the medium term plans. There are no Flic objectives for PSCE.

7. INSET

In service training will take place in accordance with school policy for staff development and the LA training programme.

8. REVIEW

This policy will be reviewed bi-annually to meet the school needs and in response to National and local policies.

9. COORDINATORS JOB DESCRIPTION

To provide a focus for PSCE within the whole school curriculum. In the role as PSCE co-ordinator Ms Grainger will

- Represent Molescroft Primary on training courses and report back to the staff.
- Develop expertise.
- Collect information, materials and resources relevant to PSCE.
- Support the work of the school guiding and providing information on issues related to the PSCE curriculum.
- Link with outside agencies and the LEA.
- Attend relevant training courses and relay information back to the staff.
- Support the school's role with parents/carers and the community.

It is the responsibility of all staff to implement this policy. The co-ordinator will keep staff informed of any new developments that affect the school and will attend any appropriate training as necessary. The co-ordinator will implement training to meet staff requirements.

10. CONTACT LIST



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School Nurse	Jackie Kruger	01482 677617
Oral Health Education	Vikki Tennison	01482 677612
HAS co-ordinator	Karron Young	01482 392429
Sports Development	Anne Fitzpatrick	01482 862171

11. LIST OF RESOURCES

SEAL (Social and Emotional Aspects of Learning)

USEFUL WEBSITES

- www.pshe-association.org.uk

ROLE OF GOVERNING BODY

The Governing Body must ratify the policy and have a named Governor Mr A. Adamson with responsibility for PSCE.

USEFUL PUBLICATIONS

Further reading

DfE The National Curriculum in England, Framework Document, September 2014.