



## Molescroft Primary School E-Safety Scheme of Work

The objectives and points for discussion in this scheme should be **planned in to PSHCE / Computing** teaching in particular, but can be addressed in any area in which they are appropriate. More **regular** discussion of the issues will enable children to have a **safe and responsible** attitude towards the use of new technologies.

### Key Objectives

#### Web Browsing

- I know what to do if I find something that upsets me online
- I can make judgements about the reliability of a website
- I can make judgements about the suitability of a website
- I know what information I should give about myself when completing website forms
- I know what to do if I am asked to install software from a website
- I understand the importance of keeping passwords secure

#### Online Publishing

- I know that copying text or images from other sources and publishing it online is illegal
- I know that what I publish online is visible by the world, so quality and accuracy are important.

#### Instant Messaging

- I can make judgements about who to chat to using instant messaging
- I consider how my messages will make other people feel
- I know what to do if I receive a nasty or upsetting message

#### Social Networking

- I can make decisions about what information and which pictures I should use on social networking sites
- I know who will be able to see the information I put on social networking sites
- I consider how what I publish can affect the feelings of other people
- I can make informed decision about who to make links with on social networking sites

#### E-Mail

- I can make informed decisions about who to give my e-mail address to
- I know what to do if I receive an e-mail that upsets or worries me
- I can make judgements about where e-mails have been sent from



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### Mobile Phones / Texting

- I can make informed decisions about who to give my mobile number to
- I understand the effect my messages could have on others
- I know what to do if I receive a text that worries or upsets me
- I can make judgements about the potential costs of sending messages
- I understand that texts and pictures I send can be passed on to other people.

### Key Points for Thought and Discussion

Strategies for children:

- Who wrote the materials on this site?
- Is the information likely to be accurate?
- Who can edit the site?
- Is the site appropriate for someone my age?
- If I interact with others on the site, do I know who they really are?
- What personal information should I not give out on the site?
- If the site asks me to install something, how do I know it is safe?

What if things go wrong?

- Speak to an adult straight away.
- Use the back button straight away on the internet.

Instant Messaging

- Do I know the person I am adding to my buddy list?
- How do I know they are who they say they are?
- How will my messages make other people feel?
- Messages could be being saved by the person you are chatting to.

Social Networking

- What information should I give about myself on the internet?
- Which pictures should I use of myself?
- When I write something online - who else can see it?
- How will what I write make other people feel?
- How do I know the real identity of my online friends?

E-Mail

- Who should I give my e-mail address to?
- If I create an e-mail address, I should just use my first name or a nickname.
- How do I know where e-mails have come from?
- What is phishing?

Passwords

- Who needs to know my password?
- Why should I keep it safe?

Mobile Phones / Texting

- Who do I want to know my mobile number?
- How will my text make other people feel?
- Who should I send pictures to? (MMS)
- How do I know how much it will cost when I send a message?
- What about ordering ringtones / wallpapers?



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### Progression of Objectives

Year Groups	<i>Objectives</i>	<i>Key thoughts and questions</i>
Foundation Stage, Year 1 and Year 2	<p><b><u>Web Browsing</u></b></p> <ul style="list-style-type: none"> <li>- I know what to do if I find something that upsets me online</li> <li>- I understand the importance of keeping passwords secure</li> <li>- I consider how my messages will make other people feel</li> <li>- I know what information I should give about myself when completing website forms</li> </ul>	<p><u>Web Browsing</u></p> <p><i>When I use the internet, is there an adult with me?</i></p> <p><i>If I see something I don't like, what should I do?</i></p> <p><i>If someone I do not know in real life talks to me on-line, what should I do?</i></p> <p><i>When I type on the internet, I should only ever write my first name.</i></p> <p><i>Who will see the things I write on-line?</i></p> <p><i>How will what I write make other people feel?</i></p>
Year 3 and Year 4	<p><i>As above and:</i></p> <p><b><u>Web Browsing</u></b></p> <ul style="list-style-type: none"> <li>- I can make judgements about the suitability of a website</li> <li>- I know what to do if I am asked to install software from a website</li> </ul> <p><b><u>Instant Messaging</u></b></p> <ul style="list-style-type: none"> <li>- I can make judgements about who to chat to using instant messaging</li> <li>- I can consider how my messages will make other people feel</li> <li>- I know what to do if I receive a nasty or upsetting message.</li> </ul> <p><b><u>E-Mail</u></b></p> <ul style="list-style-type: none"> <li>- I can make informed decisions about who to give my e-mail address to</li> <li>- I know what to do if I receive an e-mail that upsets or worries me</li> <li>- I can make judgements about where e-mails have been sent from</li> </ul> <p><b><u>Mobile Phones / Texting</u></b></p> <ul style="list-style-type: none"> <li>- I can make informed decisions about who to give my mobile number to</li> <li>- I understand the effect my messages could have on others</li> <li>- I know what to do if I receive a text that worries or upsets me</li> <li>- I can make judgements about the potential costs of sending messages</li> <li>- I understand that texts and pictures I send can be passed on to other people.</li> </ul> <p><b><u>Online Publishing</u></b></p> <ul style="list-style-type: none"> <li>- I know that copying text or images from other sources and publishing it online is illegal</li> <li>- I know that what I publish online is visible by the world, so quality and accuracy are important.</li> </ul>	<p><i>As above and:</i></p> <p><u>Web Browsing</u></p> <p><i>Is this website appropriate or useful for someone my age?</i></p> <p><i>What information about myself should I give on this site?</i></p> <p><i>Do I know the person I am communicating with in real life?</i></p> <p><i>Who needs to know my passwords? Why should I keep them safe?</i></p> <p><u>Instant Messaging</u></p> <p><i>Do I know my buddies in real life?</i></p> <p><i>How will my messages make them feel?</i></p> <p><i>My messages could be saved and shown to others.</i></p> <p><u>E-mail</u></p> <p><i>Who should I give my e-mail address to?</i></p> <p><i>What should I do if I receive an e-mail I don't like?</i></p> <p><u>Mobile Phones / Texting</u></p> <p><i>Who do I want to know my mobile number?</i></p> <p><i>How will my text make people feel?</i></p> <p><i>Do I know how much it will cost to text this number?</i></p> <p><i>What if I receive a text from someone I don't know?</i></p>



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Year Group	<i>Objectives</i>	<i>Key thoughts and questions</i>
Year 5 and Year 6	<p><i>As above and:</i></p> <p><b><u>Web Browsing</u></b></p> <ul style="list-style-type: none"> <li>- I can make judgements about the reliability of a website</li> </ul> <p><b><u>Social Networking</u></b></p> <ul style="list-style-type: none"> <li>- I can make decisions about what information and which pictures I should use on social networking sites</li> <li>- I know who will be able to see the information I put on social networking sites</li> <li>- I consider how what I publish can affect the feelings of other people</li> <li>- I can make informed decision about who to make links with on social networking sites</li> </ul>	<p><i>As above and:</i></p> <p><i>Social Networking</i></p> <p><i>What information should I give about myself on the internet?</i></p> <p><i>Which pictures should I use of myself?</i></p> <p><i>When I write something online - who else can see it?</i></p> <p><i>How will what I write make other people feel?</i></p> <p><i>How do I know the real identity of my online friends?</i></p>