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Pupil Premium Strategy 2018/19

Pupil Premium Budget

2012/13	£9,000.00
2013/14	£12,285.00
2014/15	£34,400.00
2015/16	£32,380.00
2016/17	£32,380.00
2017/18	£34,700.00
2018/19	£34,800.00

Barriers to Educational Achievement

With a relatively small number of Pupil Premium children, it is unhelpful for us to generalise about the barriers faced to educational achievement. We view each child as an individual and address their needs accordingly.

In order to do this effectively, each teacher has a list of their pupil premium children which includes their individual barriers and how these could be overcome. See an example below:

Year * Pupil Premium					
	Potential Barriers	Overcoming the Barriers	Maths	Reading	Writing
Pupil 1	Emotional wellbeing	Take part in ELSA groups.	On target	<ul style="list-style-type: none"> Check that reading has been done before guided reading session Give extra opportunities to read Always ask questions to ensure understanding 	<ul style="list-style-type: none"> Mark writing first Give extra support during literacy lessons Ensure clearly understands targets and success criteria
Pupil 2	Focus in lessons Reading opportunities out of school. Support in learning x tables.	Sitting near front of classroom Reading time with TA 3x a week. Maths iPad time with TA to practice x tables games.	<ul style="list-style-type: none"> Extra support in Maths IXL time on iPad to support class objectives 	On target	<ul style="list-style-type: none"> Mark writing first Give extra support during literacy lessons Ensure clearly understands targets and success criteria

At Molescroft, our pupil premium children are well supported at home, but extra time with TAs in order to learn tables and complete guided reading is one area where some children can benefit.

Overcoming the Barriers

At Molescroft Primary School we have a raft of initiatives which are deployed to support children to 'bridge the gap' in performance.

The Pupil Premium funding therefore is used to pay for, as appropriate:

- 1 to 1 tuition in English and Maths
- Small Group Work
- Specific intervention programmes e.g supporting children to overcome problems caused by



GOLD



Dyslexia

- Booster Classes in English and Maths
- Additional access to teacher support
- Pre-learning support
- Catch-up sessions
- Training for teachers and teach assistants in strategies to boost understanding and attainment through quality first teaching
- Additional Teaching Assistant Support
- Social Language Groups
- Provision of subscription based online Maths support activity (IXL)
- Provision of iPads to access appropriate support materials and give access to the curriculum
- Paying for musical instrument lessons
- Funding Breakfast and After-School Tea Club.
- Ensuring that all staff, including those not working in the classroom, understand the needs of Pupil Premium children and that everyone has high expectations for them.

As stated above, each Pupil Premium child is seen individually and the initiatives above are some of the ways we attempt to overcome any barriers they may face.

In addition to the above, a learning report for Maths, Reading and Writing is produced every term for each Pupil Premium child. This identifies specific areas in these subjects where learning is not secure. In discussion with teachers at Pupil Premium meetings, strategies are agreed to move learning from developing to secure. In the case of higher ability children, opportunities are considered to move learning from secure to enhancing.

An example section of a learning report generated from teacher assessments in FLiC:

Maths

Measurement & Geometry

- Calculate and compare the area of squares and rectangles.
- Compare different angles.
- Convert between different units of measure e.g. Km to m.
- Distinguish between regular and irregular polygons.
- Draw a given angle, writing its size in degrees.
- Draw shapes using given dimensions and angles.
- Estimate the area of irregular shapes.
- Identify 3-D shapes, including cuboids from 2-D presentations.
- Identify angles at a point and one whole turn.
- Identify angles at a point on a straight line and 1/2 a turn.
- Identify reflex angles.
- Know angles are measured in degrees and can estimate and measure them.
- Measure & calculate the perimeter of composite rectilinear shapes in cm and m.
- Recognise and estimate volume and capacity.
- Reflect shapes and can understand that the original shape hasn't changed
- Solve problems involving + and - of units of measures with decimal notation.
- Solve problems involving converting between units of time.
- State and use the properties of a rectangle to deduce related facts.
- Translate shapes and understand that the original shape hasn't changed
- Understand & use basic equivalence between metric & imperial units.

Number - Calculations

- Add mentally, using increasingly large numbers.
- Add numbers with more than 4 digits using written methods.
- Divide numbers up to 4 digits by a 1-digit number using a written method.
- Establish whether a number up to 100 is prime & recall prime numbers up to 19.

- Identify multiples and factors, including finding all factor pairs.
- Know and use the vocab of prime numbers, prime factors and composite (non- prime) numbers.
- Multiply and divide whole numbers and decimals by 10, 100 and 1000.
- Multiply numbers up to 4 digits by a 1 digit number using a written method.
- Multiply numbers up to 4 digits by a 2 digit number using long multiplication.
- Recognise and use square numbers and cube numbers.
- Solve addition multi-step problems, deciding what operations & methods to use & why.
- Solve problems including scaling by simple fractions and simple rates.
- Solve problems using multiplication and division.
- Solve subtraction multi-step problems, deciding what operations & methods to use & why.
- Subtract mentally, using increasingly large numbers.
- Subtract numbers with more than 4 digits using written methods.
- Use rounding to check answers to calculations.

Number, Place Value & Fractions

- Add and subtract fractions with the same denominator & related fractions.
- Compare and order fractions whose denominators are all multiples of the same number.
- Count in steps of powers of 10 for any given number up to 1,000,000.
- Know what each digit represents in numbers to 1,000,000.
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials & diagrams.
- Read and write decimal numbers as fractions.
- Read Roman numbers to 1000 (M).
- Read, write, order and compare numbers to at least 1,000,000.
- Read, write, order and compare numbers with up to 3 decimal places.
- Recognise and use 1000ths and relate them to 10ths, 100ths and decimal equivalents.
- Recognise mixed numbers and improper fractions and convert from one form to another.
- Recognise the % symbol and can write percentages as a fraction.

A January learning report such as this would result in actions including the following:

- 1:1 tuition session to tackle the developing objectives in Number - Calculations.
- Close work with teacher to ensure full understanding of the current Place Value and Fractions objectives.
- Revision of Place Value and fractions in Booster group sessions.

Previous Years' Spending Allocation and Impact

2014-15

Pupil Premium Grant - £34,400.00

Initiative	
Teaching assistant support	56%
Literacy and Phonics bespoke support	5%
Booster groups	6%
Music Lessons	2%
IT based support including NESSIE, IXL, iPad use	15%
Breakfast / After School Tea club	3%
1:1 tuition	10%
Social nurture group	3%
Total	100%

2015-16

Pupil Premium Grant - £32,380.00

Initiative	
Teaching assistant support	46%
Extra Teacher Y6 PP Support	22%
Booster groups	6%
Music Lessons	1%
IT based support including NESSIE, IXL, iPad use	3%
Breakfast / After School Tea club	5%
1:1 tuition	11%
Social nurture group	3%
Literacy and Phonics bespoke support	3%
Total	100%

2016-17

Pupil Premium Grant - £35,700.00

Initiative	
Teaching assistant support	50%
Maths No Problem	10%
Booster groups	8%
Music Lessons	1%
IT based support including NESSIE, IXL, iPad use	5%
Breakfast / After School Tea club	5%
1:1 tuition	13%
Social nurture group	3%
Literacy and Phonics bespoke support	4%
After school clubs	1%
Total	100%

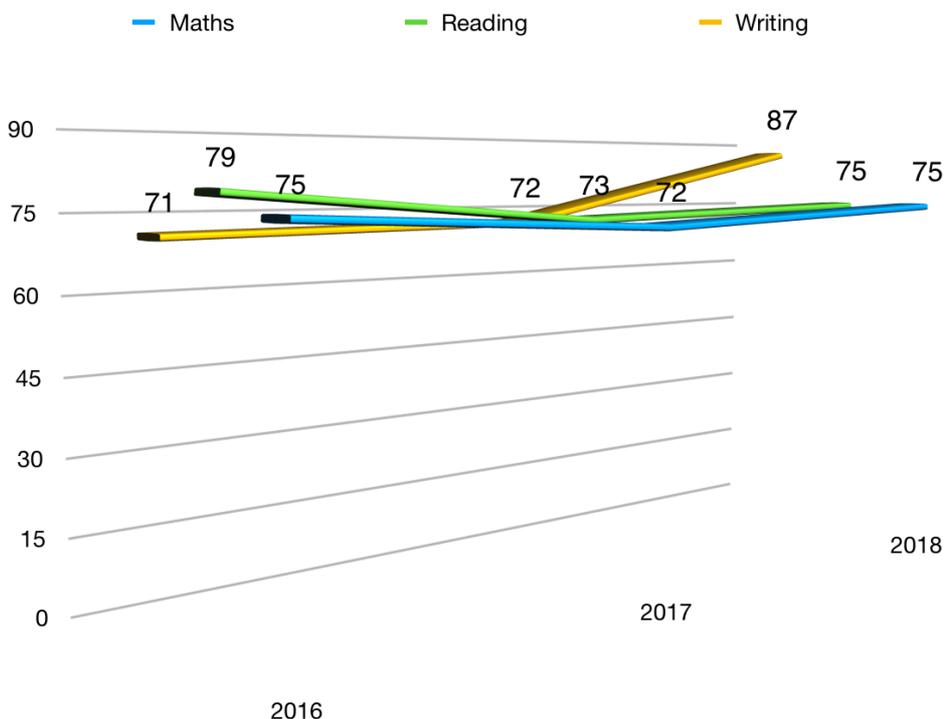
2017-18

Pupil Premium Grant - £34,750.00

Initiative	
Teaching assistant support	50%
Maths No Problem	5%
Booster groups	10%
Music Lessons	2%
IT based support including NESSIE, IXL, iPad use	5%
Breakfast / After School Tea club	5%
1:1 tuition	13%
Social nurture group	3%
Literacy and Phonics bespoke support	6%
After school clubs	1%
Total	100%

In 2018, 83% of pupil premium children achieved the Year 6 expectations in maths and writing, whilst 67% achieved the expectation in reading. This is from a cohort of 6 children.

The graph below is an overview showing the progress that we are making with Pupil Premium children at Molescroft. It shows the percentage of all KS2 Pupil Premium children from Year 3 to Year 6 achieving security in maths, reading and writing. This is based on externally marked, end of year test data.



We also ensure a big focus on Pupil Premium children by all teachers. This is to ensure regular, daily support in any areas which children are not secure in. Teachers have been provided with suggestions for how best to support Pupil Premium children in Maths, Reading and Writing in daily lessons in order to maximise their achievement.

Pupil premium spending supports not only children eligible for funding, but also other class members. This happens in the following ways:

- TA support working with small groups which benefits others. TAs often work with the more able children, enabling the teacher to focus on PP children and others who need the most support.
- Booster groups taught by teachers and TAs including PP and non-PP children
- Subscription to IXL, benefitting all PP children and the whole of Year 6
- Funding extra teacher to work with identified groups including PP and non-PP children in and out of classroom.