



1. INTRODUCTION

The P.E. and sport premium is designed to help primary schools improve the quality of the P.E. and sport activities they offer their pupils. This funding is ring-fenced and therefore can only be spent on provision of P.E. and sport in schools.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that the school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, schools can use the funding to:

1. hire qualified sports coaches to work with teachers
2. provide existing staff with training or resources to help them teach P.E. and sport more effectively
3. introduce new sports or activities and encourage more pupils to take up sport
4. support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
5. run sport competitions
6. increase pupils' participation in the School Games
7. run sports activities with other schools

2. KEY INDICATORS AND CURRENT IMPACT

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

The Organisation of the school day has been changed to enable more time for PE and Sport. This has been partly increased by the addition of “fitness” into the PE Programme.

Chart of engagement:



Molescroft Primary School

Sports Premium Funding

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| | | Y3 | Y4 | Y5 | Y6 |
|-------|------------------|--|--|---|--|
| Mon | PLW | | Approx 10 mins | Approx 10 mins | Approx 10 mins |
| | FITNESS SLOT | | | 30mins Fitness | |
| | PE HALL SLOT | 30mins PE | 30mins PE | | |
| | PPA PE | | | | |
| | CLUB OPPORTUNITY | Routines 35mins Tag rugby 60mins | Tag Rugby 60mins | Routines 35mins Tag Rugby 60mins | Tag Rugby 60mins |
| Tues | PLW | | Approx 10 mins | Approx 10 mins | Approx 10 mins |
| | FITNESS | | 30mins Fitness | | |
| | PE HALL SLOT | *Summer Term- Swimming | | | 30mins PE |
| | PPA PE | | | | |
| | CLUB OPPORTUNITY | Handball Coaching Boys Football Gymnastics | Routines 35mins Handball Coaching Boys Football Basketball Gymnastics | Basketball Gymnastics | Routines 35mins Table Tennis Basketball Gymnastics |
| Wed | PLW | | Approx 10 mins | Approx 10 mins | Approx 10 mins |
| | FITNESS | | | | 30mins Fitness |
| | PE HALL SLOT | | | 30mins PE | |
| | PPA PE | 45mins (alternate) | 45mins (alternate) | | |
| | CLUB OPPORTUNITY | Badminton | Badminton | Badminton | Badminton |
| Thurs | PLW | | Approx 10 mins | Approx 10 mins | Approx 10 mins |
| | FITNESS | 30mins Fitness | | | |
| | PE HALL SLOT | | | | |
| | PPA PE | | | 45mins (alternate) | 45mins (alternate) |
| | CLUB OPPORTUNITY | Girls Football Tennis | Girls Football Tennis | Netball Ultimate Frisbee Girls Football | Netball Ultimate Frisbee Girls Football |
| Fri | PLW | | Approx 10 mins | Approx 10 mins | Approx 10 mins |
| | FITNESS | | | | |
| | PE HALL SLOT | | | | |
| | PPA PE | | | | |
| | CLUB OPPORTUNITY | Urban Dance Netball Zumba | Urban Dance Netball Zumba | Urban Dance Boys Football Zumba | Urban Dance Boys Football Zumba |

This does not include the OUTSIDE GAMES provisions (contracted hours) Friday also has the extra playtime-RAPA?



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| | | Y1 | Y2 |
|-------|------------------|--------------------|---------------------------------|
| Mon | Active-8 | 15mins | 15mins |
| | FITNESS SLOT | | |
| | PE HALL SLOT | | |
| | PPA PE | 45mins (alternate) | 45mins (alternate) |
| | CLUB OPPORTUNITY | Routines 35mins | Routines 35mins |
| Tues | Active-8 | 15mins | 15mins |
| | FITNESS | | |
| | PE HALL SLOT | 30mins PE | |
| | PPA PE | | |
| | CLUB OPPORTUNITY | Gymnastics | Handball Coaching Gymnastics |
| Wed | Active-8 | 15mins | 15mins |
| | FITNESS | | |
| | PE HALL SLOT | | 30mins PE |
| | PPA PE | | |
| | CLUB OPPORTUNITY | Football Coaching | Football Coaching |
| Thurs | Active-8 | 15mins | 15mins |
| | FITNESS | | |
| | PE HALL SLOT | 30mins PE | 30mins PE |
| | PPA PE | | |
| | CLUB OPPORTUNITY | Zumba Tennis | Zumba Tennis |
| Fri | Active-8 | 15mins | 15mins |
| | FITNESS | | |
| | PE HALL SLOT | | |
| | PPA PE | | |
| | CLUB OPPORTUNITY | | |

This does not include the OUTSIDE GAMES provisions (contracted hours) Friday also has the extra playtime-RAPA?



Many children achieve more than 30 minutes Physical activity per day and all do on average, though access to all weather sporting surfaces in the winter makes this difficult. This is further exacerbated by the fact that the school hall is used as the dining hall. The school is at capacity in relation to PE and sporting provision. Part of the Sports Premium Funding is allocated to maintain the already exceptional provision in the school. However, the priority is to provide an extension to the facilities by providing an all-season pitch which will also be available at lunchtimes to enable the school to move to the next level of provision.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

PE & Sport has a high profile across the school, with an effective medium-term plan and plan for engagement.

The introduction of “fitness” into the curriculum plan has helped greatly.

Sport has always had a high profile in assemblies and in the monthly newsletters (see Sports Mole).

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Staff are confident in their ability to deliver quality PE. Staff are supported by two PE Coordinators and further teachers and TAs who are qualified and have over recent years developed their skills in the teaching of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

The children are exposed both in the curriculum and in extracurricular activities to an impressive range of sports and activities.

Curriculum Sports: Football, Rugby, Cricket, Tennis, Netball/Basketball, Rounders, Athletics, Seated Volleyball, Swimming, Hockey.

Additional Curriculum Experiences: Archery, Golf

Sporting Fitness Clubs: Football (3), Rugby, Cricket, Tennis (2), Badminton (2), Netball (2), Basketball, Hockey, Zumba(2), Gymnastics (2) Dance (6) Table Tennis



Key indicator 5: Increased participation in competitive sport

The school enters every sporting event open to it and also seeks to organise its own events.

Competitive Sports: Football, Rugby, Netball, Gymnastics, Dodgeball, Multi-skills, Orienteering, Athletics, Swimming, Badminton, Tennis, Table Tennis, Cross Country, Golf, Boccia

Every child in KS2 engages in at least three competitive sporting events per year.

As a large school it is difficult to always spread the engagement of pupils competitively in inter school activities, therefore we organise an entitlement of intra school competitions. Whenever we are allowed we enter B and C Teams in interschool competitions.



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| | |
|--|------------------------------------|
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 89% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 84% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |



3. FUNDING FOR MOLESCROFT PRIMARY SCHOOL

2017/18 allocation: £19660

As is indicated below, the school spends the allocation in achieving the aims of the Sports Premium Funding.

4. SCHOOLS SPORTS PARTNERSHIP

TASKS:

To continue to work with and support the work of the Sports Partnership. This will include: providing inter and intra-school competitions for all our children.

COSTS: £3500 PA Sports Partnership
£1000 PA cover costs Molescroft

IMPACT:

All pupils in Year 1 take part in at least one inter and one intra school event.
All pupils in Year 2 participate in at least one inter and at least two intra school events.
All pupils in KS2 participate in at least two inter school and three intra school events

Pupils in KS2 have the opportunity to participate in at least a further 20 inter school sporting events each year, across at least 8 different sports.

5. CURRICULUM PE

TASKS:

To use Tigers Trust Coaches to develop the sporting provision in Year 2 PE Curriculum.

COST: £840 PA (Tigers Trust)

IMPACT

Year 2 pupils transfer into KS2 with an appreciation and understanding of how they can be engaged in competitive sport and with a high skill level.

6. SPORTING CLUB PROVISION

TASK:

To enhance and expand the provision of sporting and physical activity clubs at Molescroft primary School.

COST:

Tigers Trust Football, Rugby, Hockey, and Badminton coaches: Self Financing
Meridian Gymnastics Coaches: Self Financing
Advantage Tennis Coaches: Self Financing
Allus Netball Coaching: Self Financing
Zumba (Rimmer): Self Financing
Routines and Urban Dance Clubs: **£2470 PA**



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IMPACT

85% of all KS2 and 50% of all KS1 pupils choose to attend at least one of the following clubs.

| | |
|-------------------------|---------------------|
| Tag Rugby | Y3 to Y6 |
| Routines Dance | Y5 |
| Routines Dance | Y4 |
| Routines Dance | Y2 |
| Routines Dance | Y3 |
| Table Tennis | Y6 |
| Basketball | Y5 & Y6 |
| Gymnastics | Y1 & Y2 |
| Gymnastics | Y3 to Y6 & Advanced |
| Ultimate Frisbee | Y4 to Y6 |
| Routines Dance | Y6 |
| Urban Dance | Y4 to Y6 |
| Boys Football | Y3 & Y4 |
| Football Coaching | FY to Y2 |
| Hockey Coaching | Y3 to Y6 |
| Girls Football | Y3 to Y6 |
| Badminton | Y3 to Y6 |
| Badminton for girls | Y3 to Y6 |
| Netball Club | Y5 & Y6 |
| Zumba with Street Dance | Y1 & Y2 |
| Tennis | FY to Y2 |
| Tennis | Y3 & Y4 |
| Boys Football | Y5 & Y6 |
| Zumba with Street Dance | Y3 to Y6 |

7. SUSTAINABILITY

TASK:

With the funding continuing, all the programmes indicated above are guaranteed in the school's five-year budget plan.

8. INVESTMENT IN THE FUTURE

TASK:

To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Therefore, to create an all weather, all season, multi sport surface which will enable greater engagement in sports and PE.

To ensure that as far as it is physically possible every child has the opportunity to engage in a minimum of 30 minutes Physical Activity every day.

To enable sporting provision to be provided across lunchtimes. This is currently impossible and therefore all our extra Sporting Clubs are 'after school'. (The provision of Dance at lunchtimes continues).

Investment of £10 250 PA for 7 years.

9. OVERALL IMPACT

The school measures its success in Sport and PE by being assessed through the National Schools Games Scheme.

In 2017/18:



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Molescroft Primary School had 9 intra-school sports events including the 2 regular sports days and associated events

- Archery
- Athletics
- Football
- Gymnastics
- Cricket
- Rounders
- Swimming
- Table Tennis
- Tennis

Molescroft Primary School attended over 13 different inter-school sports

Athletics
Badminton
Boccia
Cricket
Football
Netball
Orienteering
Rounders
Rugby League
Swimming
Cross-country
Golf
Table tennis

Molescroft Primary School sent B teams to over 6 different sports and C teams to 1 different sports.

Over 40% of the pupils are involved in sports leadership and support and the school has at least 7 links to local sports clubs.

50% of children are now engaged in some form of extra-curricular sport/

27% of non-active children are now participating in an extra-curricular sport for the first time this year.

Since 2014 Molescroft Primary School has achieved the highest level; a gold award. The criteria are listed below.



School Games Mark 2016/17 criteria

GOLD LEVEL



To achieve **GOLD LEVEL**, your school or educational setting must meet all of the prerequisites as well as the following:

Participation

- ✓ provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision in addition to this – applicable to Years 3-11 only;
- ✓ **engage** at least 50% of pupils (20% for special schools/PRUs) in extracurricular sporting activity every week – applicable to Years 3-11 only;
- ✓ of the 50% of pupils engaged (20% for Special Schools/PRUs) in the setting's extra curriculum provision over the academic year 15% of these pupils should be from the non-active population.

The provision of support for talented young sports people

1. **secondary criteria:** offer talented young sports people specific support to help them to balance their sporting commitments with school and home life;
2. **primary and special criteria (PRUs N/A):** offer talented young sports people specific support to help them to develop their sporting potential.

Competition

- ✓ use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition (boys only or girls only for single sex schools).

| | Intra-school sports (Level 1) | Inter-school sports (Level 2) |
|---|----------------------------------|----------------------------------|
| Primary school with a KS2 of up to 50 students | 4 | 3 |
| Primary school with a KS2 of 51 to 120 students | 6 | 5 |
| Primary school with a KS2 of 121 to 499 students | 8 | 6 |
| Primary school with a KS2 of 500 or more | 9 | 7 |
| Secondary school of up to 500 students | 9 | 7 |
| Secondary schools of 501 to 1,499 students | 11 | 9 |
| Secondary schools of 1,500 students or more | 14 | 10 |
| FE Institution | 9 | 7 |
| Small special schools with a KS2-5 population of 50 or fewer students | 3 | 2 |
| Special school of 51 students or more | 4 | 3 |
| Pupil Referral Units | 3 | 2 |



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| | B Teams | C Teams |
|---|---------|---------|
| Primary school with a KS2 of up to 50 students | N/A | N/A |
| Primary school with a KS2 of 51 to 120 students | 1 | N/A |
| Primary school with a KS2 of 121 to 499 students | 3 | 1 |
| Primary school with a KS2 of 500 or more | 3 | 2 |
| Secondary school of up to 500 students | 2 | 1 |
| Secondary schools of 501 to 1,499 students | 3 | 2 |
| Secondary schools of 1,500 students or more | 4 | 2 |
| FE Institution | 4 | 2 |
| Small special schools with a KS2-5 population of 50 or fewer students | N/A | N/A |
| Special school of 51 students or more | 1 | N/A |
| Pupil Referral Units | N/A | N/A |

- ✓ promote the School Games to parents and the local community once a fortnight;
- ✓ regularly feature match reports and competition results on the institution's website, social media and in the local press.

Workforce

- ✓ all pupils are provided with an opportunity to take on leadership roles during curriculum PE (learning to lead);
- ✓ engage at least 15% of students (6% in PRUs/FE) in leading, managing and officiating in School Games activity;
- ✓ have a School Sport Organising Committee or Crew in place that influence provision;
- ✓ utilise sports coaches to support school sport;
- ✓ train wider school staff to support school sport.

Clubs

- ✓ have active links with at least five (two for special schools/N/A for PRUs) local community sports and leisure providers e.g. clubs, leisure centres, youth groups etc. where the link is a signposting function (posters/assemblies etc.) including two (N/A for special schools or PRUs) where the relationship is about the provider delivering taster sessions on site or the school/educational institution is a partner host site for the activity and young people are actively engaged to attend. Simply letting your facility to a club does not constitute a link.

N.B School Games Mark applications should not include any KS1 provision.

GOLDEN AWARDS

Maintaining our Sporting Credentials

For the fourth year in a row we have been awarded the Gold Standard by the School Games Award. This reflected that in KS2 over 54% of children were engaged in extra curricular sport.

In addition over the past year we held nine intra-school sports events including the two regular sports days and associated events in archery, athletics, football, gymnastics, rugby league, swimming, table tennis, tennis and cross-country.

We attended inter-school sports events in thirteen different sports including: archery, athletics, badminton, basketball, cricket, football, netball, orienteering, rounders, rugby league, swimming, cross-country and in sports hall athletics.

Some of these sports saw our involvement in multiple competitions.

We sent B teams to over five different sports and C teams to two different sports.



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Over 33% of the pupils are involved in sports leadership and support and we have at least eight links to local sports clubs.

As always I am indebted to all the staff, the sports coaches, the leaders of clubs and most important Mr. Wood and Mrs. McClarron who lead PE across the school.

The minimum criteria is listed below.

With the soon to be completed all weather sports pitch, we shall be able to extend our sporting provision even further in the years ahead.



In order to be awarded **GOLD** schools need to achieve (at least)...

| | |
|---|-----|
| Number of Intra-School events held. | 8 |
| Number of Inter-School events attended. | 6 |
| Number of B teams fielded | 3 |
| Number of C teams fielded | 1 |
| Number of children engaged in extra-curricular sport. | 50% |
| Number of children in sports leadership | 15% |
| Local clubs with active links. | 5 |

