



1. OVERVIEW

This eSafety policy was created by M Britton and the Senior Management Team at Molescroft Primary School

The policy was completed on: 29/10/2009

The policy was approved by the governing body in October 2009

2. INTRODUCTION

At Molescroft Primary School we fully recognise, acknowledge and embrace the importance and benefits of a 'connected' world. The opportunities for learning created by providing access to such a world are limitless, and must therefore become part of day to day teaching and learning in school.

Being part of the internet community, as well as providing the aforementioned opportunities, also opens up the possibilities of exposure to dangers which would otherwise not be present, for example: access to inappropriate materials, contact with potentially dangerous strangers, 'cyber' bullying and identity theft. It must therefore be the role of the school to ensure that such risks are minimized, and, more importantly, that children are provided with the knowledge, skills and attitude necessary to become positive, safe and healthy on-line citizens.

3. RESPONSIBILITIES OF THE SCHOOL COMMUNITY

We believe that eSafety is the responsibility of the whole school community, and everyone has their part to play in ensuring all members of the community are able to benefit from the opportunities that technology provides for learning and teaching. The following responsibilities demonstrate how each member of the community will contribute.

Responsibilities of the Management Team

- Develop and promote an eSafety culture within the school community.
- Support the eSafety coordinator in their work.
- Make appropriate resources, training and support available to members of the school community to ensure they are able to carry out their roles with regard to eSafety effectively.
- Receive and regularly review eSafety incident logs and be aware of the procedure to be followed should an eSafety incident occur in school.



- Take ultimate responsibility for the eSafety of the school community.

Responsibilities of the eSafety Coordinator

- Promote an awareness and commitment to eSafety throughout the school.
- Be the first point of contact in school on all eSafety matters.
- Lead the school eSafety group.
- Create and maintain eSafety policies and procedures.
- Develop an understanding of current eSafety issues, guidance and appropriate legislation.
- Ensure all members of staff receive an appropriate level of training in eSafety issues
- Ensure that eSafety education is embedded across the curriculum.
- Ensure that eSafety is promoted to parents and carers.
- Liaise with the local authority, the local safeguarding children's board and other relevant agencies as appropriate.
- Monitor and report on eSafety issues to the eSafety group and SMT as appropriate
- Ensure an eSafety incident log is kept up-to-date.

Responsibilities of Teachers and Support Staff

- Read, understand and help promote the school's eSafety policies and guidance.
- Read, understand and adhere to the school staff AUP.
- Develop and maintain an awareness of current eSafety issues and guidance.
- Model safe and responsible behaviours in your own use of technology.
- Embed eSafety messages in learning activities where appropriate.
- Supervise pupils carefully when engaged in learning activities involving technology.
- Be aware of what to do if an eSafety incident occurs.
- Maintain a professional level of conduct in their personal use of technology at all times.

Responsibilities of Technical Staff

- Read, understand, contribute to and help promote the school's eSafety policies and guidance.
- Read, understand and adhere to the school staff AUP.
- Support the school in providing a safe technical infrastructure to support learning and teaching.
- Take responsibility for the security of the school ICT system.
- Report any eSafety-related issues that come to your attention to the eSafety coordinator.
- Develop and maintain an awareness of current eSafety issues, legislation and guidance relevant to your work.
- Liaise with the local authority and others on technical issues.



- Maintain a professional level of conduct in their personal use of technology at all times.

Responsibilities of Pupils

- Read, understand and adhere to the school pupil AUP.
- Help and support the school in creating eSafety policies and practices; and adhere to any policies and practices the school creates.
- Take responsibility for learning about the benefits and risks of using the Internet and other technologies in school and at home.
- Take responsibility for your own and each others' safe and responsible use of technology in school and at home, including judging the risks posed by the personal technology owned and used by pupils outside of school.
- Ensure you respect the feelings, rights, values and intellectual property of others in your use of technology in school and at home.
- Understand what action you should take if you feel worried, uncomfortable, vulnerable or at risk whilst using technology in school and at home, or if you know of someone who this is happening to.
- Discuss eSafety issues with family and friends in an open and honest way.

Responsibilities of Parents and Carers

- Help and support your school in promoting eSafety.
- Read, understand and promote the school pupil AUP with your children.
- Take responsibility for learning about the benefits and risks of using the Internet and other technologies that your children use in school and at home.
- take responsibility for their own awareness and learning in relation to the opportunities and risks posed by new and emerging technologies
- Discuss eSafety concerns with your children, show an interest in how they are using technology, and encourage them to behave safely and responsibly when using technology.
- Model safe and responsible behaviours in your own use of technology.
- Consult with the school if you have any concerns about your children's use of technology.

Responsibilities of Governing Body

- Read, understand, contribute to and help promote the school's eSafety policies and guidance.
- Develop an overview of the benefits and risks of the Internet and common technologies used by pupils.
- Develop an overview of how the school ICT infrastructure provides safe access to the Internet.
- Develop an overview of how the school encourages pupils to adopt safe and responsible behaviours in their use of technology in and out of school.



- Support the work of the eSafety leader in promoting and ensuring safe and responsible use of technology in and out of school, including encouraging parents to become engaged in eSafety activities.
- Ensure appropriate funding and resources are available for the school to implement their eSafety strategy.

4. LEARNING AND TEACHING

We believe that the key to developing safe and responsible behaviours online, not only for pupils but everyone within our school community, lies in effective education. We know that the Internet and other technologies are embedded in our pupils' lives not just in school but outside as well, and we believe we have a duty to help prepare our pupils to safely benefit from the opportunities the Internet brings.

- We will provide a series of specific eSafety-related lessons in every year group / specific year groups as part of the ICT curriculum / PSHE curriculum / other lessons.
- We will celebrate and promote eSafety through a planned programme of assemblies and whole-school activities, including promoting Safer Internet Day each year.
- We will discuss, remind or raise relevant eSafety messages with pupils routinely wherever suitable opportunities arise during all lessons; including **the need to protect personal information, consider the consequences their actions may have on others, the need to check the accuracy and validity of information they use, and the need to respect and acknowledge ownership of digital materials.**
- Staff will model safe and responsible behaviour in their own use of technology during lessons.

5. HOW PARENTS AND CARERS WILL BE INVOLVED

We believe it is important to help all our parents develop sufficient knowledge, skills and understanding to be able to help keep themselves and their children safe. To achieve this we will:

- hold an annual parent meeting on eSafety / include eSafety as part of an annual parent meeting
- include useful links and advice on eSafety regularly in newsletters / on our school website
- include a section on eSafety in the School handbook



6. MANAGING ICT SYSTEMS AND ACCESS

The school will be responsible for ensuring that access to the ICT systems is as safe and secure as reasonably possible.

- Servers and other key hardware or infrastructure will be located securely with only appropriate staff permitted access.
- Servers, workstations and other hardware and software will be kept updated as appropriate.
- Virus protection is installed on all appropriate hardware, and will be kept active and up-to-date.
- The school will agree which users should and should not have Internet access, and the appropriate level of access and supervision they should receive.
- Internet access will be supervised AT ALL TIMES by a member of staff. This applies also when children are using iPads to access the internet.
- Members of staff will access the Internet using an individual log-on. They will ensure they log-out after each session, and not allow pupils to access the Internet through their log-on. They will abide by the school AUP at all times.
- Any administrator or master passwords for school ICT systems should be kept secure and available to at least two members of staff, e.g. head teacher and member of technical support.
- The wireless network in school is encrypted to reduce the risk of unauthorised access.
- The school will take all reasonable precautions to ensure that users do not access inappropriate material. However it is not possible to guarantee that access to unsuitable material will never occur.
- The school will regularly audit ICT use to establish if the eSafety policy is adequate and that the implementation of the eSafety policy is appropriate. We will regularly review our Internet access provision, and review new methods to identify, assess and minimize risks.



7 FILTERING INTERNET ACCESS

- The school uses a filtered Internet service. The filtering is provided through Core Education.
- If users discover a website with inappropriate content, this should be reported to a member of staff who will inform the eSafety coordinator.
- If users discover a website with potentially illegal content, this should be reported immediately to the eSafety coordinator. The school will report this to appropriate agencies including the filtering provider, LA, CEOP or IWF.
- The school will regularly review the filtering and other security systems to ensure they meet the needs of all users.

8 LEARNING TECHNOLOGIES IN SCHOOL

	Pupils	Staff
Personal mobile phones brought into school	Yes (in Y6 with parental consent)	Yes
Mobile phones used in lessons	No	Not if avoidable
Mobile phones used outside of lessons	No	Yes
Taking photographs or videos on personal equipment	No	Yes Photos to be downloaded to school laptop ASAP to increase security.
Taking photographs or videos on school devices	Yes	Yes
Use of hand-held devices such as PDAs, MP3 players or personal gaming consoles	No (unless permitted as marble treat)	Yes
Use of personal email addresses in school	No	Yes
Use of school email address for personal correspondence	No	No
Use of online chat rooms	No	No
Use of instant messaging services	No	Yes



Use of blogs, wikis, podcasts or social networking sites	Yes - as controlled by filtering	Yes - as controlled by filtering
Use of video conferencing / online video meetings	Supervised	Yes

9 USING EMAIL

- Pupils should use approved e-mail accounts allocated to them by the school, and be aware that their use of the school e-mail system will be monitored and checked.
- Staff should use their school e-mail address for correspondence relating to school.
- Foundation and Y1,2,3,4 classes will be allocated an individual e-mail account for use by pupils within that class, under supervision of the class teacher.
- Pupils will be reminded when using e-mail about the need to send polite and responsible messages, about the dangers of revealing personal information, about the dangers of opening e-mail from an unknown sender, or viewing/opening attachments.
- Pupils are not permitted to access personal e-mail accounts during school.
- Communication between staff and pupils or members of the wider school community should be professional and related to school matters only.

Any inappropriate use of the school e-mail system, or the receipt of any inappropriate messages by a user, should be reported to a member of staff immediately.

10 USING IMAGES, VIDEO AND SOUND

- We will remind pupils of safe and responsible behaviours when creating, using and storing digital images, video and sound. We will remind them of the risks of inappropriate use of digital images, video and sound in their online activities both at school and at home.
- Digital images, video and sound will be created using equipment provided by the school, or equipment owned by staff who have signed the agreement in the staff AUP, that images of children will not be kept on personally owned computer equipment.
- Staff and pupils will follow the school policy on creating, using and storing digital resources.
- In particular, digital images, video and sound will not be taken without the permission of participants; images and video will be of appropriate activities and participants will be in appropriate dress; full names of participants will not be used either within the resource itself, within the file-name or in accompanying text online; such resources will not be published online without the permission of the staff/pupils involved.
- If pupils are involved, relevant parental permission will also be sought before resources are published online.



11 USING BLOGS, WIKIS, PODCASTS, SOCIAL NETWORK AND OTHER WAYS FOR PUPILS TO PUBLISH CONTENT ONLINE

We use blog /social media (eg Twitter and Instagram) /other ways to publish content online to enhance the curriculum by providing learning and teaching activities that allow pupils to publish their own content. However, we will ensure that staff and pupils take part in these activities in a safe and responsible manner.

- Blogging, podcasting and other publishing of online content by pupils will take place within the areas the school has provided for such material. These will include: the school website, school blogs, Instagram, Twitter, YouTube, Showbie.
- Pupils will model safe and responsible behaviour in their creation and publishing of online content within the school learning platform. For example, pupils will be reminded not to reveal personal information which may allow someone to identify and locate them. Pupils will not use their real name when creating such resources. They will be encouraged to create an appropriate 'nickname'.
- Staff and pupils will be encouraged to adopt similar safe and responsible behaviours in their personal use of blogs, wikis, social networking sites and other online publishing outside of school.

12 USING VIDEO CONFERENCING AND OTHER ONLINE VIDEO MEETINGS

In the future we might use video conferencing to enhance the curriculum by providing learning and teaching activities that allow pupils to link up with people in other locations and see and hear each other. However, we will ensure that staff and pupils take part in these opportunities in a safe and responsible manner.

- All video conferencing activity will be supervised by a suitable member of staff.
- Pupils will not operate video conferencing equipment, or answer calls, without permission from the supervising member of staff.
- Video conferencing equipment will be switched off and secured when not in use / online meeting rooms will be closed and logged off when not in use.
- Pupils will be given appropriate user rights when taking part in an online meeting room. They will not have host rights or the ability to create meeting rooms.
- Video conferencing should not take place off school premises without the permission of the head teacher.
- Parental permission will be sought before taking part in video conferences.
- Permission will be sought from all participants before a video conference is recorded. Video conferences should only be recorded where there is a valid educational purpose for reviewing the recording. Such recordings will not be made available outside of the school.



13 USING MOBILE PHONES

- Pupils' personal mobile phones are not allowed in school unless parental permission has been given when children are in Y6.
- Pupils will be provided with school mobile phones to use in specific learning activities under the supervision of a member of staff. Such mobile phones will be set up such that only those features required for the activity will be enabled.
- Use of staff mobile phones for school purposes will be refunded if necessary. Staff would prefer to carry and use their own mobile phones on school visits, rather than a 'school mobile'. Staff will not be expected to use personal mobile phones in any situation where their mobile phone number or other personal details may be revealed to a pupil or parent.

14 USING NEW TECHNOLOGIES

- As a school we will keep abreast of new technologies and consider both the benefits for learning and teaching and also the risks from an eSafety point of view.
- We will regularly amend the eSafety policy to reflect any new technology that we use, or to reflect the use of new technology by pupils which may cause an eSafety risk.

15 PROTECTING PERSONAL DATA

- We will ensure personal data is recorded, processed, transferred and made available according to the Data Protection Act 1998.
- Staff will ensure they properly log-off from a computer terminal after accessing personal data.
- Staff will not remove personal or sensitive data from the school premises without permission of the headteacher. Any data which is impractical to ensure is kept in school (eg Reports) will be kept secure, by use of school laptops which are password protected.

16 SCHOOL WEBSITE AND OTHER ONLINE CONTENT PUBLISHED BY THE SCHOOL

- The school website will not include the personal details, including individual e-mail addresses or full names, of staff or pupils.
- A generic contact e-mail address will be used for all enquiries received through the school website.
- All content included on the school website will be approved by the head teacher before publication.
- The content of the website will be composed in such a way that individual pupils cannot be clearly identified.



- Staff and pupils should not post school-related content on any external website without seeking permission first.

DEALING WITH E-SAFETY INCIDENTS

