

Overview of Enrichment, Support and Catch Up for V20 and Pupil Premium Children

Strategies in place include the following:

- Quality first teaching. This is our primary focus. The person who works most regularly with the child and who knows them best has a specific focus on our PP and V20 children. Teachers work with them whilst the TA supports others in the class and their work is marked first.
- Teacher Teams - extra teacher time in each year group to enable support of V20 and PP children. Class teacher is supported by another trained teacher for one morning + per week. Time can be used to free the class teacher to support the PP / V20 children or support can be from the extra teacher.
- Purchase and use of phonics based reading intervention for Y3 and Y4 children who have not mastered phonetic decoding to the appropriate level. This is a fully planned and structured scheme which follow on from the newly purchased reading material for KS1.
- HLTA x2 dedicated to extra support in Y1 and Y3 every morning.
- ELSA / Social Groups - for children who have specific, emotional needs and therefore wouldn't be ready for learning.
- Extra 1:1 reading with class teacher or TA for those who need it. Time is provided for children who might not get the chance to read regularly at home or who need more support with their reading, to read 1:1 with their teacher or TA during the week.
- Rachel Martin focussed group work - Maths / Reading / Phonics. Rachel works with small groups of children on specific areas of need to fill gaps
- Small group maths sessions led by TA
- Small group phonics sessions led by TA
- Power of 2 maths intervention
- Precision Teaching spelling group
- Pre-teaching groups
- After-school maths groups led by teachers
- After school reading groups led by teachers