

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£0
Total amount allocated for 2021/22	£19,589
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,566
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,566

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	87%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: 19,589		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To provide a high-quality physical education for all children, by utilising the opportunities offered by the SSP (SSP -School Sport Partnership).	Utilise the membership offered by the School Sports Partnership.	£3,500	Plenty of intra and inter events offered to the children. CPD offered to members of staff. SSP Awards.	Continue every year whilst funding is being awarded.	
To enhance and expand the provision of sporting and physical activity clubs at Molescroft Primary School (MPS).	Routines dance classes were facilitated for all the children in Year 4, 5 and 6.	Lindsay 2 ½ hrs per week x 39 weeks £1200.00	Children practice and prepare for the end of year theatre club where they perform their dances. This year was 'Hairspray'.	To continue to provide a wide range of sporting clubs for the children at MPS.	
	Tigers Trust Clubs on offer to the children in school.	2x TA 1 hr 36 weeks £850.00 £1605	Over 100 students attended the Tigers Trust clubs on a Wednesday lunchtime and after school. Due to the amount of children attending, extra staff were deployed to help.	To continue working with Tigers Trust and expanding the provision at Molescroft.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be highly motivated to develop their skills, knowledge, and fitness.	New playtime equipment purchased to promote active playtimes and lunchtimes.	£300.00	Children we motivated to challenge themselves in each activity. It gave the children the opportunity to participate in fun, active playtimes with a wide range of exercises and skills.	To continue to promote the use of the equipment during playtimes and lunchtimes.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop staffs' knowledge of teaching PE with CPD.	Staff will work alongside PE specialists Tigers trust to deliver sessions, this will act as targeted CPD for those staff who need it or want it.	£1284	During these sessions, staff CPD was provided as teaching staff stayed with the Tigers Trust staff when delivering sessions to increase their confidence in teaching PE. It has been particularly useful for TAs in preparation for tournaments and teaching in PPA.	To continue with this model.

	<p>All staff offered a range of CPD courses to access throughout the year to support them in the teaching of PE.</p> <p>Staff will work alongside the gymnastics specialists to deliver sessions, this acts as targeted CPD for those staff who need it or want it.</p>	<p>Part of the SSP subscription.</p> <p>£1921.92</p> <p>Coaches (£2880.00) not included in total.</p>	<p>Yoga course was attended by the PE Coordinator. Yoga club to be set up in the near future.</p> <p>Gymnastics is delivered by qualified gymnastics coaches, from Meridian Gymnastics, a club which we partner with for extended school gymnastics provision. Staff from our school support these lessons and have developed their skills and understanding of Gymnastics and were successfully able to 'take over' during periods when the coaches could not attend school due to the pandemic.</p>	<p>To set up a yoga club to promote better mental well-being post Covid.</p>
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To support staff in the planning of outstanding PE lessons.	Purchased the resources from Get Set 4 PE website for staff to use to inform their planning of PE lessons.	£550	Feedback from all year groups has been extremely positive. Teachers and TAs have felt more confident planning PE lessons and activities using the resource. PE lessons throughout the school show progression.	To continue to subscribe to the Get Set4 PE resources.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Funding	Impact	Sustainability and suggested
Your school focus should be clear	Make sure your actions to	Evidence of impact: what do		

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Supported by:



what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Children to be introduced to different sports not offered in the PE curriculum.	Children in KS2 offered petanque taster lessons to give them the opportunity to try sports that aren't offered in the PE curriculum.		Children got to experience a different sport that require less physical movement. Many children went on to join the local petanque club and have asked for a petanque pitch to be installed within school.	Offer another alternative sport for next year. To look into installing a space where children can play petanque during playtimes/lunchtimes.
Introduce new and exciting sports to children linked to the Geography International Focus.	We introduced the Greek Zorba dancing and traditional Olympic sports such as discus and javelin.	£112.31 Lindsay Supply Days	Children are offered the opportunity to try different sports from across the world. They learn different skills and rules whilst learning all about the culture of Greece.	To continue to give the children experience of sports from different countries.
To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.	To create and use an all-weather, all season, multi-sport surface (MUGA).	Investment of £10250 pa for 5 years. Currently in the 4 th year of investment. £12,271	More sporting provision has been provided across lunchtimes. Before the provision of the MUGA this was impossible and therefore all our extra sporting clubs were 'after school'. Even greater engagement in sports and PE particularly at lunchtime, after school and in the months from October to March, when the field is often waterlogged. Provides more opportunities for every child to engage in a minimum of 30 minutes physical activity every day.	To continue to utilise the use of the MUGA for a variety of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To attend inter school competitive sporting events run within the School Sports Partnership.	Children in different year groups across Ks2 were offered the opportunity to sign up to different inter school sporting events.	Part of the SSP subscription	Inter school competitions have been attended at local secondary schools. These have included: <ul style="list-style-type: none"> • Cross Country • Tennis • Football • Golf • Athletics 	To ensure that next year, we attend as many competitive sporting events as possible in a wide variety of sports.
To plan and implement intra school competitions.	Children across school have all been involved in many intra school competitions.	Part of the SSP subscription	Emerging from the pandemic, the intra school calendar has been fully restored! <ul style="list-style-type: none"> • Y3/4 Tag Rugby Tournament • Y5/6 Tag Rugby Tournament • Year 2 Handball Tournament • KS1 Commonmole Games • KS2 Commonmole Games • Y4 Orienteering • Y3/4 Boccia • Y6 Table Tennis • KS2 Badminton • KS1 Gymnastics • KS2 Gymnastics • Year 5 Swimming • Y3/4 Cricket Tournament • Y5/6 Cricket Tournament 	To continue to plan intra-school competitions in a variety of sports in 2022-2023.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Emily Wright
Date:	23/07/22
Governor:	
Date:	